Copenhagen University Hospital Nurse Anesthesia Program

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IFNA Accreditation effective May 2015 - May 2020

Anesthesia education programs holding Level 3: IFNA Accreditation have met eligibility and application requirements for IFNA Accreditation. Recognized programs have also undergone a successful self-study and on-site visit to demonstrate substantial compliance with "IFNA's Educational Standards for Preparing Nurse Anesthetists". Information about the curriculum is current at date of application.

CURRICULUM OVERVIEW

Credential: State Diploma in Nurse Anesthesia (60 ECTS)

The specialist educational programme for nurse anaesthetists consists of 6 months of clinical introduction, followed by 18 months of theoretical and clinical education.

| Theory | Topics | Hours |
|-----------------------------------|--|--------|
| Introduction to nurse anaesthesia | Basic anaesthesia technique, anaesthesia drugs, physiology, airway management, technical equipment, monitoring | 60 |
| Scientific theory module | Anaesthetic considerations for selected patient groups, anaesthesia and systemic disease, patho- physiology, clinical pharmacology, special anaesthesia considerations | 156 |
| Human science theory module | Theory of science, research methods, sociology, psychology, communication, quality assurance, ethics and morals, stress and coping | 61 |
| Theoretical examination | Advanced nurse anaesthesia | Passed |

| | | Hours |
|--|--|-------|
| Simulation | Combination of theory and situations in practice with a view to strengthening the participants' ability to reflect and assess and their preparedness to act during relevant and complex anaesthesiological courses | 64 |
| Clinical education | Clinical experience | Weeks |
| Clinical training | Rotation in anaesthetic wards, comprising a minimum of three specialist fields including a mandatory attachment in an ear-nose-and throat department | |
| Assessment of Clinical Competencies (Competencies Cards) | The assessment of Clinical Competencies consists of 17 assessments. Each assessment has a Preparation phase, a Clinical part and a Theoretical examination of the case presented | 78 |